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Editorial

Although the authors of the articles in this issue of Opening Writing Doors Journal have diverse backgrounds, there is a considerable overlap among them. Through research studies or reflective papers, either seasoned researchers or undergraduate student researchers aim to improve the quality of learning and teaching foreign languages.

This issue begins with Amaya Merchán and Vergel García's research-based paper focused on identifying the influence of an evaluative setting on the Foreign Languages (FL) oral production. The authors describe some factors and their impact on foreign language learners' oral production.



In “Language Learning Strategies and English Proficiency: Case study”, Rios Villamizar, an undergraduate student at the University of Pamplona, aims to identify the most common language learning strategies English as a Foreign Language student’s use.

Plested-Alvarez, Ramírez and Díaz’s paper, an attempt to describe a virtual knowledge network aimed at understanding new ways of generating, disseminating and transferring knowledge. This paper develops the concept on invisible school as the first step in the creation of a virtual university.

In the article «Le stage en FLE à l’Université de Pamplona », Martínez Cáceres analyzes how FL pre-service teachers take part in a training on reflection, a key component of their course of study. The author presents the structure and conceptual, linguistic and methodological challenges of this training program, along with an analysis of a data collected during student’s first-teaching experience.

In the final article, “What I Have Learned about Collecting Data as an Undergraduate Researcher”, Jesús Cruz, a fifth year student at the B.A. in languages at the Universidad de Pamplona, reflects on the challenges, and learning experiences he went through while collecting data as undergraduate student researcher. He also presents a reflective account on the intricacies of interviewing participants for the first time, and his insights of taking part of a researcher team.

Hopefully, these articles will enlighten the path towards a better understanding of learning and teaching foreign languages.

